

Gifted Policy and Plan

WHITEHALL CITY SCHOOLS

2019-2020 SCHOOL YEAR

**WHITEHALL CITY SCHOOLS POLICY AND PLAN
FOR THE IDENTIFICATION AND SERVICE
OF CHILDREN WHO ARE GIFTED**

DEFINITION

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

DISTRICT IDENTIFICATION PLAN

The district accepts referrals, screens and identifies, or screens and reassesses students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and/or visual and/or performing arts. The district must follow policy and procedures established in Ohio Administrative Code 3301-51-15. These rules specify that assessment instruments must come from the list approved by the Ohio Department of Education.

➤ **Superior Cognitive Ability**

Assessments the district administers that provide for superior cognitive identification (provide at least two for assessment and reassessment purposes):

InView-A Measure of Cognitive Abilities	ID: 128 Screen 126
Kaufman Assessment Battery for Children – Second Edition	ID: 127 Screen 125
Differential Ability Scales – Second Edition	ID: 126 Screen 124

➤ **Specific Academic Ability**

Assessments the district administers that provide for specific academic identification (provide at least two for assessment and reassessment purposes):

iReady (Spring)	ID: 95%ile Screen 93%
Woodcock Johnson Tests of Achievement – Fourth Edition	ID: 95%ile Screen 93%
Kaufman Tests of Educational Achievement – Third Edition	ID: 95%ile Screen 93%
Terra Nova – science and social studies	ID: 95%ile Screen 93%

➤ **Creative Thinking Ability**

Assessments the district administers that provide for creative thinking identification (provide at least two for assessment and reassessment purposes):

InView – A Measure of Cognitive Abilities	ID: 112 Screen 110
Differential Ability Scales – Second Edition	ID: 111 Screen 109
GATES – Section IV – Gifted and Talented Evaluation Scale	ID: 83 Screen 80

➤ **Visual and Performing Arts**

Assessments the district administers that provide for visual and performing arts identification (provide at least two for each arts area for assessment and reassessment purposes):

GATES – Gifted and Talented Evaluation Scale ID: 78 Screening 75		
Department of Education Rubrics		
Visual	ID: 21-24	Screen 16-20
Drama	ID: 20-24	Screen 16-19
Music	ID: 18-21	Screen 14-17
Dance	ID: 26-30	Screen 20-25

IDENTIFICATION PROCESS

The district shall provide at least two opportunities each year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents or other children.

The district ensures there are ample and appropriate scheduling procedures for assessments and reassessment using:

Type of Assessment	Content Area(s)	Grade Level(s)
• Whole-grade tests	Ability, Achievement, Creative Thinking	Grades 2 and 5
• Individually-administered tests	Ability, Achievement	K-12 by referral
• Audition, performance	V/P Arts	K-12 by referral
• Display of work	V/P Arts	K-12 by referral
• Exhibition	V/P Arts	K-12 by referral
• Checklists	Creativity, V/P Arts	K-12 by referral

Referral

Children may be referred in writing on an ongoing basis, based on the following:

- Child request (self-referral);
- Teacher recommendation;
- Parent/guardian request;
- Child referral of peer; and
- Other (e.g., psychologist, community members, principal, gifted coordinator, etc.)

Upon receipt of a referral, the district will:

- Follow the process as outlined in this brochure; and
- Notify parents of results of screening or assessment and identification within 30 days.

Screening

The district ensures equal access to screening and further assessment of all district children, including culturally or linguistically diverse children, children from low socio-economic backgrounds, children with disabilities and children for whom English is a second language.

Identification

When the screening assessment has been completed, if the data obtained is from an approved identification instrument and the score meets cut-off scores specified in department of education guidance, the identification decision is made and student's educational needs are determined. Identification scores remain in effect for the remainder of the student's K-12 school experience.

Reassessment

When the screening assessment has been completed, if the data is from an approved screening instrument or from an identification instrument on which the student is within a district-specified range below the identification score, re-assessment for possible identification occurs.

Out of District Scores

The district accepts scores, completed within the preceding 24 months on assessment instruments approved for use by the Ohio Department of Education, provided by other schools and/or trained personnel outside the school district.

Transfer

The district ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents shall contact the building principal.

Appeal Procedure

An appeal by the parent is the reconsideration of the result of any part of the identification process which would include:

- Screening procedure or assessment instrument (which results in identification);
- The scheduling of children for assessment;
- The placement of a student in any program; and
- Receipt of services.

Parents should submit a letter to the superintendent or designee outlining the nature of the concern.

The superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel. The superintendent or designee will issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision(s).

DISTRICT SERVICE PLAN

The district ensures equal opportunity for all district students identified as gifted to receive any services offered by the district for which the student meets the criteria. **(Include all formal services provided by the district.)**

District Name for Service	Service Setting	Grade Level	Criteria for Service with WEP or WAP	Service Provider
Cluster grouping	Regular Classroom Cluster Group	2, 3, 4, 5, 6, 7	Superior Cog, specific academic ability at or above 95 th percentile	Classroom teachers
AP	Regular Classroom AP	9-12	Superior Cog, Specific Academic	High School AP Teachers
Honors	Regular Classroom Honors	9-12	Superior Cog, Specific Academic	High School Honors Teachers
College Credit Plus	Educational Options – College Credit Plus	7-12	Superior Cog, Specific Academic	College Instructors, General education teachers
Resource Room	Resource Room/Push In and Pull Out	3, 4, 5, 6, 7	Superior Cog, Specific Academic	Don Cox Amy Back

Written Education Plans

When students identified as gifted are reported to parents and the Ohio Department of Education as served, they must have a Written Education Plan in compliance with the *Operating Standards for Identifying and Serving Gifted Students*.

Withdrawal

If at any time a student or parent wishes to withdraw from gifted programs or services the request should be written by the parent or child to the building administrator. If children initiate the request to withdraw, parents will be notified.

DISTRICT ENRICHMENT PLAN

Enrichments are activities purposely designed to expose students to a wide variety of disciplines, issues, occupations, hobbies, persons, places and/or events. They may expand the scope of the regular curriculum or introduce topics not covered in the general education program. Any staff member may be the originator of enrichment, and the student audience will vary depending on interest and ability. Enrichments are not reported to the Ohio Department of Education as gifted services.

IDENTIFICATION AND SERVICE PLAN APPROVAL

District identification and service plans must be sent to the Ohio Department of Education as a part of the annual self-report. The department will review the plans within 60 days of submission. Changes in identification and/or service plan procedures must be reported to the Ohio Department of Education immediately upon revision. The department will review and notify the district within 60 days of receipt of revisions.

If you have questions, please call your building principal or
Dr. Kristin Barker, Assistant Superintendent
at 614-417-5016