

## District Services Plan

### Elementary

- Subject/Grade Acceleration
- At Etna Road: Regular Classroom Cluster Groupings at grades 4 and 5 and Pullout Services with GIS (transportation from home school provided)

### Middle School

- Subject Acceleration
- Self-Contained Classroom with GIS

### High School

Whitehall-Yearling High School offers rigorous coursework, enriched pathways and opportunities to earn college credit in areas of students' academic and career interests. Participation requirements vary by course.

### Written Education Plan

Students who receive direct gifted services have a written education plan or WEP.

"Gifted services shall be based on the student's areas(s) of identification and individual needs and be guided by a WEP. The district shall provide parents with periodic reports regarding the effectiveness of the services provided in accordance with the gifted student's WEP." (Ohio Administrative Code 3301-51-15(4))



## Gifted Services Department

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# Whitehall City Schools Gifted Services



*Achieving Together*



Whitehall City Schools provides a safe, positive, student-centered environment focused on quality learning. It is the mission of the school district to continually increase the achievement of all. The Whitehall Board of Education is committed to individual student achievement, growth and development by providing a curriculum that is rich, varied and designed to prepare students to become effective members of society.

Our programming challenges high-achieving and gifted students, so that they reach their full potential. The **Elementary Formal Program** is located at Etna Road Elementary and combines clustering these students in grades 4 and 5 as well as pullout services with the gifted intervention specialist. The **Middle School Formal Program** is a self-contained model with the gifted intervention specialist. Students at Rosemore Middle School also have the opportunity to take high school classes for credit in math, English and foreign language. Whitehall-Yearling High School students have the opportunity to take advanced Placement classes as well as college classes from Columbus State Community College.

## Assessments Used for Superior Cognitive Ability Identification

InView—Measure of Cognitive Abilities  
ID—128

Differential Ability Scales  
ID—126

Kauffman Assessment Battery  
ID—127 (K-2) 126 (grades 3-12)

Naglieri Non Verbal  
ID—124

Weschler Intelligence Scale  
ID—127

Weschler Preschool and Primary Scale of Intelligence  
ID—127

## Assessments Used for Specific Academic Ability Identification

MAP—Measure of Academic Progress

TerraNova and IOWA Achievement  
ID—95th percentile

Kauffman Achievement  
ID—95th percentile

Woodcock Johnson Achievement  
ID—95th percentile

## Identification Process

Whitehall City Schools ensures there are ample and appropriate scheduling procedures for assessments and reassessments.

It starts with screening...

**Whole-grade screening** for Superior Cognitive Ability, Creative Thinking Ability, and Specific Academic Ability in reading and math occur in second grade in the elementary and in sixth grade in the early middle school years.

**Individually administered tests** for Superior Cognitive Ability, Creative Thinking Ability, and Specific Academic Ability occur in reading, math, science, and social studies, as well as Visual Performing Arts in the areas of art, music, dance, and drama occur at any grade upon request.

**Reassessment** occurs when the data from the screening is within a specified range below the score required for identification.

**Out-of-district scores** are accepted if from a test approved by the Ohio Department of Education and were taken within 24 months.

**Appeal procedure** is a reconsideration of the result of any part of the identification process. A letter from the parent to the superintendent, outlining the nature of the concern, will initiate the appeals process.